Stop Frame Animation

Use your **Knowledge Organiser** and the **Slides from Class** to answer these questions

1. List the **five** types of animation described in the slides from class

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2. In animation, what is a **Frame**?

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3. Using just your Knowledge Organiser, write definitions of each of the following key terms used in animation:

Keyframe: ……………………………………………………………………………………

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Frame rate: ………………………………………………………………………………….

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Editing: ………………………………………………………………………………………

……………….…………………………………………………………………………………….

Prop: …………………………………………………………………………………………

……………….…………………………………………………………………………………….

Storyboard: ……………………………………………………………………………………..

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4. Most high-quality animation uses a **frame rate** of **24 fps**.

a) What does **24 fps** mean?

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b) What would happen to the animation if it used a **lower frame rate**?

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c) What would happen to the animation if it used a **higher frame rate**?

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d) Why do professional animations usually use 24 fps?

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6. Animations use **characters**.

Using your knowledge organiser, write a definition of character design

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7. Give an example of a character from an animation that you have watched

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8. Describe the character you named in question 7 in terms of character design?

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9. As well as characters, what else does a good animation need to use?

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10. In your own words, describe how animation uses frames to produce a film.

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Research task:

You will be making an animation about the Royal National Lifeboat Institution (RNLI) and how it works to keep people safe at sea.

Before you can plan the animation you need to find out about the RNLI and what it does.

Use this page to create a mind map showing information about the RNLI that you think might be helpful

The RNLI and safety at sea

Once you have completed your mind map, you need to produce a storyboard to show your ideas for the animation. You will need to use a storyboard sheet.