The East Norfolk Railway runs steam trains on a section of preserved railway track. It is open to the public during school holidays and some weekends, but also runs education days for primary school children teaching them about life on the railways.

A script has been produced for a short educational video that will be made available on the company's website. Part of this is shown in Figure 1.

Figure 1

```
EXT: RAILWAY STATION - DAY
Panning shot of a railway station with a steam train in
it. A group of school children dressed as evacuees are
sat on the station.
ONSCREEN TITLE: 1939 - Evacuation
                        PRESENTER
                       (voice over)
            Welcome to the East Norfolk
            Railway where something special is
            about to happen
Steam engine whistle
INT: STATION WAITING ROOM - DAY
Mid shot of presenter walking towards camera
                        PRESENTER
            In 1939 war broke out between
            Britain and Germany. School
            children from cities like London
            were sent to live in safer areas
            of the country.
            They were called evacuees. This is
            their story.
INT: 1930S SCHOOL ROOM - DAY
A teacher is standing in front of a class of school
children with suitcases
School bell rings
                         TEACHER
            Evacuation is for your own good
            children. If you stay here you may
            be hurt by enemy bombers
```

(a) Identify two camera shots from the script.

[2 marks]

Mid shot [1], panning shot [1] – could also detail the shot of the teacher as being a mid to wide shot

(b) Identify two locations used in the script

Two from: railway station/platform [1], waiting room [1], classroom [1]

(c) Identify two sounds, other than people speaking, used in the script

[2 marks]

[2 marks]

School bell [1], steam engine whistle [1]

(d) Other than the actors and presenter, identify two other likely users of the script

[2 marks]

Any from: director, production crew, sound engineer, set designers, costume designers, the client etc...

(e) Explain how the script could be improved to make it more useful as a pre-production document [4 marks]

Two points, each developed required for full marks. Lists are 2 marks max.

For example:

- more detail of emotion could be added [1] to the dialogue for the teacher [1] (must specify for the teacher)
- timings could be added [1] so that the director knows how long a scene will be [1]

Total marks: 12