

## AQA CompSci – 3 Year Plan

Year 9	Year 10	Year 11
<p><b>EXAM – June.</b> Reduced and modified paper 1 style – algorithms, trace tables etc... 45 mins?</p>	<p><b>EXAM – April/May</b> Whole paper 1 1.5 hr</p> <p>Poss 1x20 min longer Paper 2 style Q.</p>	<p><b>MOCK 1 – Nov</b> Whole paper 1 (previous summer) 1.5 hr</p> <p><b>MOCK 2 – Feb</b> Whole paper 2 (previous summer) 1.5 hr</p> <ul style="list-style-type: none"> <li>Argument for additional Paper 1 if necessary</li> </ul>
<p><b>3.1 Algorithms</b></p> <p>3.1.1 Algorithm definitions</p> <ul style="list-style-type: none"> <li>return to throughout</li> <li>decomp – when teach subroutines (3.2.10)</li> </ul> <p>3.1.1 (e) IPO</p> <p>3.1.1 (f) Trace tables</p> <ul style="list-style-type: none"> <li>integrate both into programming</li> </ul> <p>3.1.2 Efficiency – refer to and keep returning to</p> <ul style="list-style-type: none"> <li>return to formally Yr 11 A1</li> </ul> <p><b>NOT 3.1.3 Search or 3.1.4 Sort – Yr 11 A1</b></p>	<p><b>3.3 Data Representation</b></p> <p>3.3.1 Number bases</p> <p>3.3.2 Converting number bases</p> <p>3.3.3 Bits and bytes</p> <p>3.3.4 Binary arithmetic</p> <p>3.3.5 Char encoding</p> <ul style="list-style-type: none"> <li>include string handling char codes 3.2.8</li> <li>return to 2D arrays and prog concepts</li> </ul> <p>3.3.6 Image representation</p> <ul style="list-style-type: none"> <li>possible file handling aspect?</li> </ul> <p>3.3.7 Sound</p> <p>3.3.8 Compression – RLE and Huffman</p>	<p><b>Prep for NEA</b></p> <p>3.1.3 Search algorithms</p> <ul style="list-style-type: none"> <li>return to Subroutines, local/global, complex Boolean logic</li> </ul> <p>3.1.4 Sort algorithms</p> <p>3.7 copyright of algorithms</p> <p>3.7 theft of code</p> <p>3.1.2 efficiency of algorithms – re: search/sort</p> <p>3.2.6 data structures (2D arrays and Directories)</p> <p>3.2.7 (c) file handling</p> <p>3.2.10 subroutines, inc local and global vars</p> <p>3.2.11 Structured programming - advantages</p> <p>3.2.12 Testing, valid and verif review</p>
<p><b>3.2 Programming</b></p> <p>3.2.1 Data types</p> <p>3.2.2 (a/d) Variables</p> <p>3.2.2.(b) Iteration – for and while loops</p> <ul style="list-style-type: none"> <li>Poss leave repeat until 3.4.2 Yr 10</li> </ul> <p>3.2.2.(c) Selection – including nesting</p> <p>3.2.2 Subroutines – see 3.2.10</p> <p>3.2.3 Arithmetic operators</p> <ul style="list-style-type: none"> <li>link with trace tables</li> </ul>	<p><b>3.4 Computer systems</b></p> <p>3.4.1 HW and SW</p> <p>3.4.3 SW classes</p>	<p><b>3.8 NEA – 20 hours – pre Xmas</b></p> <p><b>3.7 Ethics</b></p> <ul style="list-style-type: none"> <li>data privacy</li> </ul>
<p>3.2.4 Relational operators</p> <ul style="list-style-type: none"> <li>link with trace tables</li> </ul> <p>3.2.5 Boolean operators – briefly</p>	<p>3.4.4 Systems architecture</p> <p>3.4.4 (h/i) Cloud storage</p>	<ul style="list-style-type: none"> <li>cyber security – Yr 10 3.6</li> <li>mobile tech – Yr 10 part (3.5 networks)</li> </ul>

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<ul style="list-style-type: none"> <li>• come back to in 3.4.2 formal logic – Y10</li> </ul> 3.2.6 Data structures – only 1D arrays <ul style="list-style-type: none"> <li>• return to 2D and Directories in Yr. 11</li> </ul> 3.2.7 (a/b) Input, output – throughout <ul style="list-style-type: none"> <li>• link to data types and conversions</li> </ul> 3.2.7 (c) File handling – briefly. Return in Yr. 11 A1  3.2.8 String handling <ul style="list-style-type: none"> <li>• not char codes – do these in 3.3.5 Yr 10</li> </ul> 3.2.9 Random numbers  3.2.10 Subroutines – inc. local and global variables and see 3.2.2 <ul style="list-style-type: none"> <li>• also review in Yr 11 A1</li> </ul> 3.2.11 Structured programming – embed throughout <ul style="list-style-type: none"> <li>• teach formally in Yr 11 A1 (advantages)</li> </ul> 3.2.12 Testing – embed; return to formally teach in Yr 11 A1 3.2.12 Valid/verif – basic; return to in Yr 11 A1 <b>NOT</b> 3.2.13 High and low level languages – embed in Systems Architecture – Yr 10	<ul style="list-style-type: none"> <li>• link to 3.7 cloud storage</li> </ul> 3.2.13 High and low level prog languages <ul style="list-style-type: none"> <li>• embed with systems arc, espec 3.4.4 (j) embedded systems</li> </ul>	<ul style="list-style-type: none"> <li>• wireless networks – Yr 10 (3.5 networks)</li> <li>• cloud storage – Yr 10 (3.4.4 systems arc)</li> <li>• theft of computer code (above)</li> <li>• copyright of algorithms (above)</li> <li>• cracking – 3.6 security</li> <li>• hacking – 3.6 security</li> <li>• wearable technologies – re. Yr 10 (3.4.4 (j) embedded systems)</li> <li>• implants – (as above)</li> </ul>	
	<b>3.4.2. Boolean logic</b> <ul style="list-style-type: none"> <li>• include 3.2.5 Boolean operators</li> <li>• Truth tables</li> <li>• Review of Trace tables</li> <li>• add in Repeat loops</li> </ul>		<b>3.5 Networks</b> 3.5 (a/b/c) Types of network <ul style="list-style-type: none"> <li>• link to 3.7 wireless networking</li> <li>• link to 3.7 mobile technologies</li> </ul> 3.5 (d) Topologies  3.5 (e) Protocols  3.5 (f/g) Security – links to 3.6 Security  3.5 (h) TCP/IP – link with 3.5 (e) protocols
	<b>3.6 Cyber security</b> link to 3.7 cracking, hacking, theft of code 3.6 (a) definitions 3.6 (b) threats 3.6.1.1 social engineering 3.6.1.2 malware 3.6 (c) penetration testing 3.6.2 detect and prevent <ul style="list-style-type: none"> <li>• link to threats and combine</li> </ul>		

### Exam Prep